Consider CIMRO...



IDENTIFY PRACTITIONER VARIANCES WITH THIS AFFORDABLE EXTERNAL REVIEW OPTION

External Peer Performance Evaluations (EPPEs) are designed to help our clients evaluate a sampling of practitioner performance, or perform a departmental review of multiple practitioners on a broad sampling of cases. At a substantially reduced cost when compared to a comprehensive review, this cost-effective and standardized review option is suitable for ongoing routine assessments, as well as for focused performance analysis.

Qualifying criteria for the EPPE rate are:

The records must contain 100 pages or less.

The CIMRO External Peer Performance Evaluation Questionnaire must be utilized.

No narrative responses will be provided.

At the client's discretion, a second-level review or teleconference may be requested.

Process

- A consistent CIMRO EPPE template (Questionnaire) is utilized by our peer reviewers.
 - 1. Were all diagnoses appropriate?
 - 2. Did the documentation support all procedures were indicated?
 - 3. Did the treatment including all procedures performed meet standard of care?
 - 4. Was the discharge plan of care appropriate?
- The peer reviewer answers Yes, No, or Not Applicable (N/A) to the questions above and provides one of the following Overall Ratings for each record reviewed:
 - 4 = Standard of care met
 - 3 = Standard of care met with some concerns
 - 2 = Standard of care NOT met with risk of negative outcome
 - 1 = Standard of care NOT met with known negative outcome
- An aggregate report illustrating variances is provided to the client. This allows for identification of practice patterns or areas of concern.
- At the client's discretion, a second-level in-depth narrative report or teleconference addressing variances and additional questions posed may be requested. The second-level review would be priced in accordance with our contract, either on a per case basis or on an hourly basis.

Contact

Contact CIMRO at 1-800-635-9407, extension 4212 or info@cimro.com for more information!